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| |  |  |  |  | | --- | --- | --- | --- | | |  | | --- | | **Important Action:  Commitment Survey Form** | | **January 29, 2021**  **Important Action Item: Commitment Survey Form must be filled out by Friday, February 5th.**  Yesterday, you received an email regarding decisions on instructional preferences for the remainder of the 2020-21 school year.  We are asking for all families to complete the form indicating your decision.  **All families must complete this form, even if you intend on remaining in the virtual model.**  To complete the form:  **To complete the form:**   * [Log in to HCPSS Connect](https://nam10.safelinks.protection.outlook.com/?url=http:%2F%2Ftrack.spe.schoolmessenger.com%2Ff%2Fa%2F0B-u5BbEZpFG6iE2ZTrpCQ~~%2FAAAAAQA~%~~&data=04%7C01%7Ckaren_johnson%40hcpss.org%7Cb415e43efc494d5b467a08d8c4728a59%7C96a9ac4c477e4dada2b28ad3fc46790b%7C0%7C0%7C637475343512491548%7CUnkn) * Select More Options from the left panel * Select “In-Person Commitment” from the middle of the page * Complete the questions in the form for each child and select “Save”   **You will have until Friday, February 5th at 4 P.M. to complete this form.**  Thank you for your attention to this important matter. | | **Lisbon Elementary School** | 15901 Frederick Road Woodbine, MD 21797 | (410) 313-5506 | [les.hcpss.org](https://nam10.safelinks.protection.outlook.com/?url=http:%2F%2Ftrack.spe.schoolmessenger.com%2Ff%2Fa%2Fk5m3wvjLTWw8MH5S9n1-sA~~%2FAAAAAQA~%2FRgRh9WqKP0QVaHR0cDovL2xlcy5oY3Bzcy5vcmcvVwdzY2hvb2xtQgpgEQo3FGDLjYZmUhdrYXJlbl9qb2huc29uQGhjcHNzLm9yZ1gEAAAAAQ~~&data=04%7C01%7Ckaren_johnson%40hcpss.org%7Cb415e43efc494d5b467a08d8c4728a59%7C96a9ac4c477e4dada2b28ad3fc46790b%7C0%7C0%7C637475343512501506%7CUnknown%7CTWFpbGZsb3d8eyJWIjoiMC4wLjAwMDAiLCJQIjoiV2luMzIiLCJBTiI6Ik1haWwiLCJXVCI6Mn0%3D%7C1000&sdata=UyqL88k841QZvT1s3MBnQhOL2It8jbtm8kGw%2F64aoqo%3D&reserved=0) | | |

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SchoolMessenger is a notification service used by the nation's leading school systems to connect with parents, students and staff through voice, SMS text, email, and social media.