First Day of Kindergarten

Everyone has a "first day" when they feel sad and all alone,

It can be so scary when you're out on your own.

And I know that a "first day" can be full of doubts and fears,

But they're full of new beginnings, So take my hankie, dry your tears.

You'll find lots of things to do and you will make new friends.

I promise we'll be together when the school day ends.

Here comes the teacher, blow your nose and be brave. Come on now, and wipe your eyes, this is no way to behave.

Well good morning, teacher!
We must really beg your pardon.
No, MOMMY and DADDY don't always act this way,

but it's my first day of....

KINDERGARTEN!

~Author Unknown



Welcome to
Lisbon Elementary's
2023-2024

Kindergarten

Open House & Back to School Night





Our Team Members

Molly Corbin, Kindergarten Teacher/ITL

Kelly Nicol, Kindergarten Teacher

Courtney Rein, Kindergarten Teacher

Sweta Jolad, Kindergarten Paraeducator

Poyce Grimes, Kindergarten Paraeducator

Getting Started! The First Week of Kindergarten



ARRIVAL

- •Please try to send your child to school the way he/she will arrive throughout the year.
- •Staff will bring kindergarten students upon arrival to the cafeteria where they will be met by the kindergarten teachers to check in, and escorted to classrooms once everyone has arrived. We will gather all students in the cafeteria the entire first week of school and the Tuesday after Labor Day will be our final day. Starting Wednesday, 9/6, students will come directly to the classroom (we will teach them how).
- •Please note that LES has new arrival and dismissal times. Students may enter the building at 9:05 and are considered tardy if arriving after 9:15. (9:16 is considered tardy.) If your student arrives late, he/she must be signed in at the front office by a parent/guardian.

Dismissal

Dismissal is now at 3:45 PM.

Expect buses to be slower with drop off the 1st weeks as we are diligent about double checking dismissal plans before having buses depart the school.

- Teachers will walk each child to his/her bus until he/she can do so independently.
- Changes in transportation require a note signed by the parent/guardian.

- If you are picking up your child before the dismissal bell rings, it is necessary for you to sign him/her out in the front office.
- Please wait in the front office for your child to be sent to you.





Communication

- •Each child will have a "Take Home" folder labeled with his/her name. You will receive this folder during our Open House this Friday, 8/25. If you are not attending Open House, it will go home the 1st day of school.
- •The "Take Home" folder will be sent home each evening and will contain important notices and completed class work.
- Please clean out the "Take Home" folder each evening and send it back each day.

- Notes to your child's teacher and completed forms should be put into the folder. An adult will check the folder each day for these items. This is also the place to put lunch money if you are not paying online (best option for K).
- Please be sure to read the Lisbon Lines (our school newsletter.) It comes out weekly on Friday.

Your child's teacher may also be reached by phone or email. The school phone number is: (410) 313-5506.

Email addresses:

kelly_nicol@hcpss.org molly_corbin@hcpss.org courtney_rein@hcpss.org



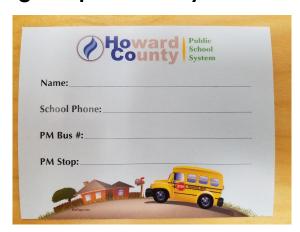
Kindergarten Tags

This Friday, August 25th is our open house for LES Kindergarten from 9:30-10:30 PM.

You will receive an identification tag in your child's Open House Folder requesting the following information: your child's name, school phone number, **PM Bus #** and **PM stop**. If your child does not ride the bus home, please note if they are attending an aftercare program or if they are a car rider.

On the first day of school, your child should have this tag attached to his/her backpack. These special tags help us identify our kindergarten students.

Click Here for the: Bus stop locator for 2023-2024 is available online.



Kinder Tip:

You might want to take a pen to the bus stop the 1st day to jot the bus # on the tag before your child hops on.

EXTRA CLOTHES

- Please send in an extra set of weather appropriate clothing for your child on the 1st day of school (shirt, shorts, socks, underwear). It will be kept in the classroom in the event of accidents, spills, or falls on the playground.
- Place clothes in a large zip lock bag <u>labeled</u> with your child's name and his/her homeroom teacher.
- Clothes will be sent home to be swapped out as the weather changes seasonally.
- Label all personal belongings with your child's name (coats, lunchboxes, water bottles). Many times students need help identifying which items belong to them. This also helps staff locate items lost.



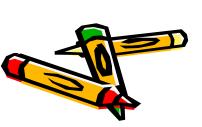
CLASSROOM SNACK

- •We will have a daily snack in Kindergarten.
- •Snacks must be sent **from home**. Due to known and possibly unknown allergies, we do not provide snacks to our students. Please also discuss with your child that we **should not share** snacks.
- •Send in <u>one</u> snack only. Snacks should be **dry finger foods** to avoid spills and should also be **free of** common **allergens** such as nuts. There may be classroom specific allergens to avoid that will be communicated to you by your child's teacher.
- •You may send a water bottle in with your child to use throughout the day. Please label the water bottle with your child's name. Juice boxes are not allowed at snack time.
- •Snacks should be sent in a separate bag marked with your child's name and "Snack." This bag should then be put into your child's backpack, NOT their lunchbox. Talk to your child about what their snack is and where they may find it.



Lunch Pin Numbers

- Each student will have a PIN number to punch in when they get a school lunch.
- Please practice this number with your student so lunchtime can go smoothly.





Components of Our Day



Daily Schedule

- 9:05-9:15 **Arrival/**Fine Motor Practice/Attendance
- 9:15-9:30 Community Time (Schedule/Calendar/Jobs)
- 9:30-10:30 Math (Number Routine/Whole/Small Group)
- 10:30-10:45 Snack/Community Time
- 10:45-12:15 English Language Arts (whole/small group)
- 12:15-12:45 Lunch & then Recess
- 1:15-1:30 Social Emotional Learning
- 1:30-2:30 **Related Arts** (rotation schedule)
- 2:30-3:00 Content
- 3:00-3:40 Free Choice
- 3:40-3:45-Pack-up/Dismissal



In the Classroom:



SEL & Community Times

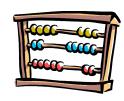
- Allows the class to greet one another and work on common goals
- Focuses on social-emotional development
- Offers students a voice
- Allows for the opportunity to further develop empathy and community in the classroom
- Occurs daily to discuss classroom goals and to work on social problem solving skills

Our Math Program

- 60 minutes daily, starting with a brief whole group number routine.
- Students are taught in small, flexible groups to help each child reach and/or exceed the end of year objectives.
- Our program works towards developing problem solving skills and the ability to verbalize mathematical thinking.

- We encourage students to use varied strategies to make sense of a task using their own reasoning.
- Our program is hands-on, manipulative based.





Math Units



Counting and Cardinality

Counting to 100 by 1s and 10s, write #s to 20, greater than, less than

✓ Geometry

Shapes (2-D and 3-D), positional words, building and drawing 2-D shapes

Measurement and Data

Length, weight, height, sorting objects into categories

Number and Operations (base ten)

Make or break apart numbers from 11 to 19 into one ten and some ones and record with an equation (e.g., 18 = 10 + 8)

✓ Operations and Algebraic Thinking

Addition, subtraction, decomposing numbers, find the number that makes 10 (e.g. If you have 6, what number is needed to make 10?)



Language Arts



Reading

- Being a Reader (BAR)program- scripted program used in K-2 classrooms across the county. Includes:
 - Whole group instruction Small group instruction Handwriting instruction
- Students must know most letters to begin program. Extra support will be provided to jump start students who are still working on letters/sounds.
- Additional support may be provided by our reading specialists, based on assessments and teacher observation.

Writing

- Being a Writer (BAW) program
- <u>7 Units:</u>

The Writing Community
Getting Ideas
Telling More
Just the Facts
Explore Words through Poetry
Opinion Writing
Revisiting the Writing Community

 During guided reading rotations, students work in their writing journals each day.

Content

	Quarter 1	Quarter 2	Quarter 3	Quarter 4
Science	Scientists & Engineers	Weather	Forces & Interactions: Pushes & Pulls	Animals, Plants & their Environments
Social Studies	Civics	Geography	Economics	History
Health	Social & Emotional Health	Nutrition & Fitness	Injury Prevention	Personal Health and Disease Prevention



Related Arts

Media Mrs. Hastings

Integrated lessons; radical researching; engineer design; sharing a love of literature

Technology Mrs. Bennet

Google Docs, Coding Robots, Breakout Boxes engineering challenges and more! Art Mrs. Giro

Experience all different kinds of art mediums and art styles.

Instrumental Music Mr. Carter

N/A for Kindergarten Physical Education Mrs. Lindauere Mrs. Wasson

Participation in Fundamental Movement, Creative Movement and Skill-Themed Activities.

> Music Mrs. Trueblood

K-5 singing, dancing, and playing classroom instruments!



Related Arts will continue the rotating RAINBOW schedule. The 1st day of school is a red day!

August 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
		1	2	3	4	5
6	7	8	9 Fall HS sports practices begin	10	11	12
13	14	15	16	17 First Day for Staff	18	19
20	21	22	23	BOE Meeting 4 pm Hearing for Public Input & Pre-development Public Work Session on FY25 Cap. Budget & FY26-30 Cap. Improvement Prog. 7 pm	25	26
27	red 28	orange 29	yellow	green 31	į,	
	School Begins for Students			First day of school for Pre-K/RECC		

September 2023

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
					1	2
					blue	
3	4	5	6	7	8	9
		red	orange	yellow	green	
	Labor Day Schools and offices closed (State mandated holiday)			BOE Meeting 4 pm Presentation of FY25 Capital Budget & FY26–30 Capital Improve. Prog. 7 pm		
10	11	12	13	14	15	16
	blue	red	orange	yellow		
					Schools and offices closed	
17	18	19	20	21	22	23
	green	blue	red	orange	yellow	
				Public Hearing, Work Session & Approval of FY25 Capital Budget & FY26–30 Capital Improve. Prog. 7 pm		
24	25	26	27	28	29	30
		green	blue	red	orange	

MRS. CORBIN'S RELATED ARTS

Color	Related Arts Class
Red Day	PE & Music
Orange Day	PE & Music
Yellow Day	PE & Media
Green Day	Tech
Blue Day	Art

MRS. NICOL'S RELATED ARTS

Color	Related Arts Class
Red Day	Art
Orange Day	Media & PE
Yellow Day	Technology
Green Day	PE & Music
Blue Day	PE & Music

1 hour daily of related arts. On days where 2 related arts are listed your child will have 30 min of each.

MS. REIN'S RELATED ARTS

Color	Related Arts Class
Red Day	Music & PE
Orange Day	Music & PE
Yellow Day	Media & PE
Green Day	Art
Blue Day	Technology

Kinder Tip:

It may be helpful just to wear sneakers daily and to keep your child's book in their backpack when you aren't reading it.

Formative Assessment

- **Kindergarten Readiness Assessment**: Administered from early beginning of school until the beginning of October. This is a developmentally appropriate tool that provides teachers with critical information about a students strengths and areas of need. This assessment helps MSDE evaluate pre-school experiences.
- **DIBELS Testing:** A reliable assessment for monitoring risk for literacy skills K-8th grade. Teachers will use this data to provide interventions for those students in need. After initial testing is complete, additional testing may be required for students to ensure that the instructional interventions are successful. All Kindergarten students will be assessed 3 times a year. Results are communicated in a report sent home after each assessment window.

Homework

- Begins in October
- Teachers will attach a monthly homework calendar in a journal and send it home.
- •Turn in on Fridays. If there is no school Friday, please hold until the next Friday.
- We ask students to read for 10 minutes and practice sight words Mondays-Thursday.
- Additional/optional activities are provided
- Please record responses in homework journals
- Feel free to record additional activities

School-Wide Lion Expectations



We ROAR with pride!

Respectful
Organized
Always Safe
Responsible



Respectful:

- Take turns talking
- Listen politely
- Treat others' ideas, feelings, and property with kindness and courtesy
- Use encouraging, polite, and kind words
- Respect others and yourself



ORGANIZED:

- Make sure you are prepared and have all necessary materials
- Keep materials in the appropriate places
- Help clean up materials that have been used



ALWAYS SAFE:

- Keep hands and feet to self
- Stay in assigned seats and areas
- Use furniture and supplies appropriately
- Follow safety procedures



RESPONSIBLE:

- Follow directions
- Be honest
- Follow the rules



ROAR Behavior Hierarchy

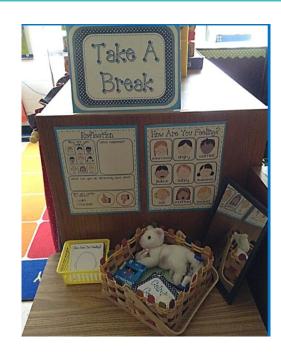
- ROARing Positive Behavior
- Verbal Warning
- Reset #1
- Suggest Break Space
- Self Check (not a consequence)
- Incident Referral (admin tracks and reviews these)





Break Space Use

- A space to decompress or think about making better choices
- Available in each room
- Not a consequence
- Student or teacher initiated
- Timer
- All students visit during first 2 weeks of school







Rewarding Students for Positively Demonstrating Expectations

ROAR Coupons

□ Respectful □ Organized □ Responsible

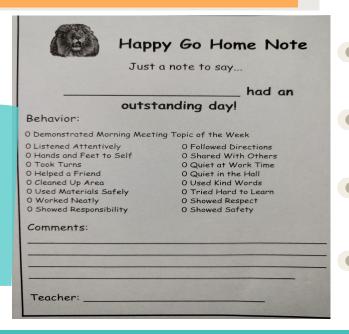
LISBON ELEMENTARY

ROAR Store

- Kindergarten ROAR store
- Menu of prizes created by grade level; ideas include:
 - hat day
 - pj day
 - board game day
 - extra recess

Rewarding Students for Positively Demonstrating Expectations

Happy Go-Home Notes



Pride Awards

 Quarterly celebrations acknowledging ROARing behaviors.

Kindergarten Open House

This Friday, August 25th from 9:30-10:30 AM.

Make sure your family file is complete in HCPSS connect so your can view your child's teacher and know which room to visit.

What to expect:

You can **drop off your child's school supplies** on their desk. This will lighten your child's load on the 1st Day of School. Pre-ordered supplies are already in your child's classroom.

You will **check the name and spelling of your child's name** on their nametag. Teachers aren't always aware of nicknames, so touch base with your child's preferred name and pronunciation.

Make sure you take your child's Open House Folder. There is a lot of key information to get you started in K. Most importantly your child's bus tag that needs to be filled out and affixed to their backpack for the 1st day of school!

Go say hello to your teacher, introduce your child, take your welcome gifts and your Open House Folder.

Last, complete a simple scavenger hunt (parents should travel with their child) and finish off by enjoying a popsicle in the park at the front of Lisbon ES! Meet other incoming K students and families!

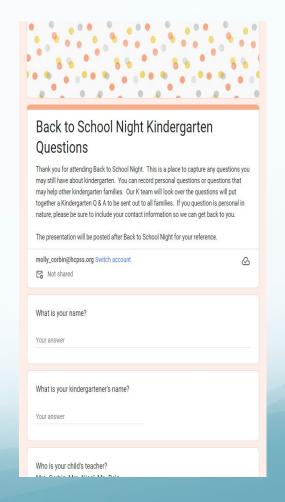


Questions

There will be a **QR** code to a google form on the next slide for any questions you still may have. Your questions will be organized by teacher. Some questions may require a personal response.

Other questions, that may be good for all families to hear, will be collected and the answers will be sent out to all.

We will post this PowerPoint for your reference shortly. You will also receive key information from this presentation in your Open House folder on Friday.



Thank you for coming out!

We will see you and your kindergartener this Friday, 8/25, from 9:30-10:30 AM for the K Open House.



We can't wait to meet our kinder lions.

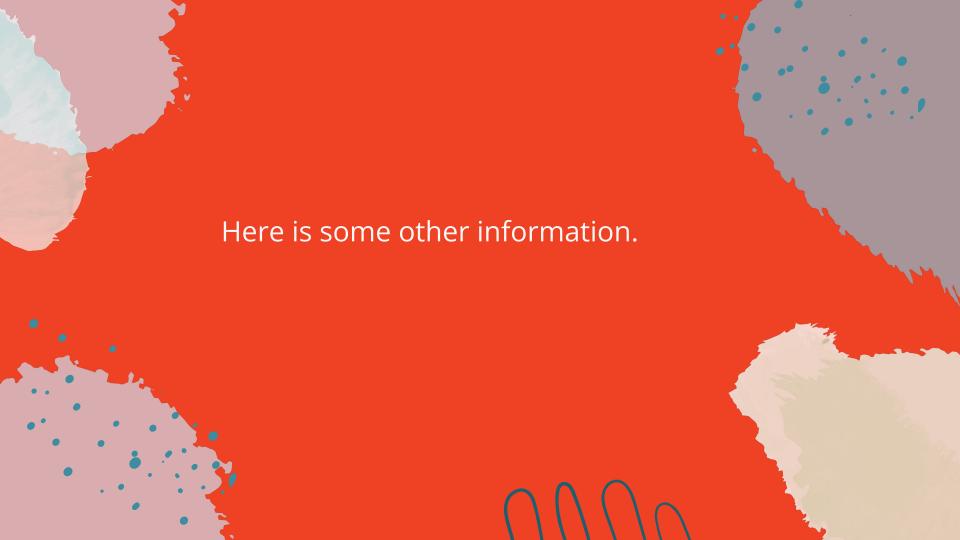
Lisbon K Team





https://forms.gle/vAyLZeHTPzfNTwLV7





What Your Child Will Learn Guides



On Canvas via HCPSS Connect

www.hcpss.org/connect

Curriculum content overview for each

- Grade (PreK − 5)
- Subject area

Update Student Information





- Parent contact information
- Medical data and contacts
- After-school transportation
- Data privacy preferences



Athletic participation forms

www.hcpss.org/connect

HCPSS Connect: How to Get Help

Login Assistance:

Contact the school office



Guides and Resources:

hcpss.org/connect



Password Reset Guide:

hcpss.org/f/connect/synergy-parent -access.pdf

Canvas: What to Expect













Overview

Student privacy information

Resources



Assignments & Gradebook

New! Updated Interface

Announcements

Have Canvas Questions? Click the **Orientation** box on the Canvas homepage to access Parent Guides



1st Day Reminders

Put your kindergarten bus tag on your child's backpack. It is in your Open House folder. Make sure you filled out your **PM dismissal plan.** If you didn't make it to Open House or forgot your tag, we will put one on your child's backpack the 1st day. Please leave it on. You will also get your folder the 1st day of school.

Bring a change of clothes to keep at school.

Bring a water bottle.

Bring a daily snack, even if you are a lunch buyer. If you need support with snacks, let your child's teacher or guidance counselor know.



Send the Take Home Folder to and from school daily. Check it for important information. (this is the same folder you received at Open House.)

