## Parent Information Quick Reference

### Talking Points for families ~
- Remind students that school is generally a very safe place
- Ask students to identify one or more trusted adults who will keep them safe at school
- Ask students to identify their role in emergency drills at school
- As a family, develop an evacuation/safety plan for emergencies in the home

### Type of Drill
<table>
<thead>
<tr>
<th>Type of Drill</th>
<th>Duck, Cover, Hold on</th>
<th>Lock Down</th>
<th>Modified lockdown</th>
<th>Evacuation drills</th>
</tr>
</thead>
<tbody>
<tr>
<td>What it looks like</td>
<td><img src="image1.png" alt="Duck and Cover" /></td>
<td><img src="image2.png" alt="Students" /></td>
<td><img src="image3.png" alt="Boy with Lock" /></td>
<td><img src="image4.png" alt="Fire Extinguisher" /></td>
</tr>
</tbody>
</table>
| When used | Situations that may cause significant structural damage  
- Tornadoes  
- Earthquakes  
- Severe winds | Eminent danger and/or threat of violent activity within the school building | Potential violent activity in the community or vicinity | When circumstances require students to leave the school building:  
- Fire |
| Actions taken | Students are relocated to the interior of buildings away from large open areas and windows. Students protect their head and face from debris. | Procedures are put in place to secure students in locked spaces while all access points to the building are shut down. | All students are brought inside the school building. All access points are locked and monitored. | Students exit the building through the nearest exterior door and meet at predetermined location for accountability. |