## Lisbon Elementary SCHOOL SCHOOL IMPROVEMENT PLAN AT A GLANCE 2016 – 2017



The PRIDE of Lisbon

LES SCHOOL: VISION AND MISSION	Strategies
The mission of the Lisbon Elementary School Community is to create confident, capable, life-long learners and responsible citizens. Students will be actively engaged in a safe, fair and diverse learning environment there they are able to reach their full potential. <b>HCPSS Vision AND Mission</b> Vision 2018: Every student is inspired to learn and empowered to excel. Mission: We cultivate a vibrant learning community that prepares students to thrive in a dynamic world.	<ol> <li>Literacy         <ol> <li>In order to impact language arts performance, staff will engage in data-rich conversations based around Fountas and Pinnell benchmark levels and the Reading Records (Records of Behaviors to Notice and Support) to measure student concept attainment that will drive their daily planning.</li> </ol> </li> <li>In order to impact language arts performance, staff will participate in professional learning (provided by the Reading</li> </ol>
HCPSS GOALS	Support Teacher) focused on the Literacy Framework and Guided Reading instruction.
<ul> <li>Students (Goal 1): Every student achieves academic excellence in an inspiring, engaging, and supportive environment.</li> <li>Staff (Goal 2): Every staff member is engaged, supported, and successful.</li> <li>Families and the Community (Goal 3): Families and the community are engaged and supported as partners in education.</li> <li>Organization (Goal 4): Schools are supported by world-class organizational practices.</li> </ul>	<ol> <li>Math         <ol> <li>In order to impact mathematics performance, staff will engage in data-rich conversations based around MAP scores and assessments designed to measure student concept attainment that will drive their daily planning.</li> <li>In order to impact mathematics performance, staff will participate in professional learning (provided by the Math Support Teacher)</li> </ol> </li> </ol>
<b>SCHOOL TARGETS</b> Literacy Target: The percentage of students meeting the Howard County Public School System Fountas and Pinnell benchmark level expectations for grades K-2 will increase from 72.6 % to 80%.	twice monthly for number routines and the structure of the mathematics block with a special emphasis on problem solving and math vocabulary to aide the Mathematical growth of our Hispanic students.
<u>Mathematics Target:</u> The percentage of students meeting the MAP Math benchmark will increase from to $58\%$ to $63\%$ .	