Lisbon Elementary SCHOOL SCHOOL IMPROVEMENT PLAN AT A GLANCE 2018 – 2019



The PRIDE of Lisbon!

LISBON ELEMENTARY SCHOOL: VISION AND MISSION	SCHOOL TARGETS AND STRATEGIES
The mission of the Lisbon Elementary School Community is to create confident, capable, life-long	Literacy Target: The percentage of students scoring a 4 or higher on the PARCC-ELA assessment will increase from 68.1 % to 70%.
learners and responsible citizens. Students will be actively engaged in a safe, fair and diverse learning environment there they are able to reach their full potential.	Mathematics Target: The percentage of students scoring a 4 or higher on the PARCC-Math assessment will increase from 55.3 % to 62.2%.
-	Literacy Strategies: In order to impact language arts performance
HCPSS Strategic Call to Action Learning and Leading with Equity The Fierce Urgency of Now	 Staff will participate in collaborative planning led by the RST that will focus on direct instruction and implementation of the writing standards and apply their learning to practice.
Vision: Every student and staff member embraces diversity and possesses the skills, knowledge and confidence to positively influence the larger community.	2. Staff will participate in data discussions that will determine the setting of and progress towards writing instructional targets.
Mission: HCPSS ensures academic success and socioemotional well-being for each student in an inclusive and nurturing environment that closes opportunity gaps.	3. Staff will work with the RST to maximize the 120 minute ELA block to ensure all components of a Balanced Literacy Program, which includes direct writing instruction, are being implemented with fidelity.
HCPSS FOUR OVERARCHING COMMITMENTS	Mathematics Strategies:
 Value- Every HCPSS stakeholder feels happy and rewarded in their roles and takes pride in cultivating the learning community. Achieve- An individual focus supports every person in reaching milestones for success. Connect- Students and staff thrive in a safe, nurturing and inclusive culture that embraces diversity. Empower- Schools, families and the community are mutually invested in student achievement and well-being. 	 In order to impact mathematics performance Staff will consistently development, implement, and analysis rich tasks based on instructional level standards developed through collaborative planning with Math Support Teacher (MST) to create consistency among all teams and differentiated instruction based on analysis of rich tasks and student need. Staff will provide students with time to productively struggle using standards based rich tasks, KWM problem solving strategy, and schoolwide precision of vocabulary.