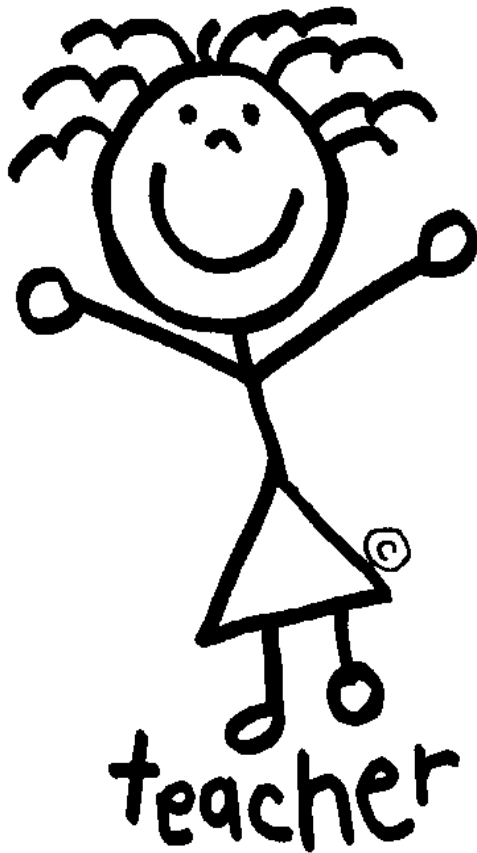


Welcome
to
Back to School Night



Our Team Members



- Mrs. Kelly Nicol, K Teacher, ITL
- Ms. Elizabeth Finn, K Teacher
- Mrs. Stephanie Keenan, K Teacher
- Mrs. Brittney Gibson, Resource Teacher
- Mrs. Holly Forejt, Resource Teacher
- Mrs. Micki Issacs, Paraeducator
- Mrs. Kim Feaga, Paraeducator
- Mrs. Robin Shriver, Paraeducator

Related Arts Team

•PE

–Mary McCoy

mary_mccoy@hcpss.org

–Josh Griffis (Mon. & Tues.)

joshua_griffis@hcpss.org

•Music

–Kristy Trueblood (Vocal)

kristy_trueblood@hcpss.org

–Dan Carter (Instrumental)

daniel_carter@hcpss.org

•Art

–Shawn Costello

shawn_costello@hcpss.org

•Media

–Stephanie Hastings

stephanie_hastings@hcpss.org

•Technology

–Laura Hook

laura_b_hook@hcpss.org

Daily Schedule

- 8:30-8:50 Arrival
- 8:50-9:55 Math
- 9:55-10:15 Snack
- 10:15-12:00 Language Arts (ELA)
- 12:00-1:00 Lunch/Recess
- 1:00-2:00 Related Arts
- 2:00-2:20 Content (Health, Science, S.S.)
- 2:20-2:50 Free Choice
- 2:50-3:05 Pack up and Dismissal



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Common Core State Standards for Mathematics

Kindergarten students will focus on objectives in the following areas:

✓ **Counting and Cardinality**

- counting to 100 by 1s and 10s, write #s to 20, greater than, less than

✓ **Geometry**

- shapes (2-D and 3-D), positional words, building and drawing 2-D shapes

✓ **Measurement and Data**

- length, weight, height, sorting objects into categories

✓ **Number and Operations (base ten)**

- Make or break apart numbers from 11 to 19 into one ten and some ones and record with an equation (e.g., $18 = 10 + 8$)

✓ **Operations and Algebraic Thinking**

- Addition, subtraction, decomposing numbers, find the number that makes 10 (e.g. If you have 6, what number is needed to make 10?)

Common Core State Standards for Mathematics

- ✧ Students are taught in small groups to help each child reach and/or exceed the end of year objectives.
- ✧ Our program also works towards developing problem solving skills and the ability to verbalize mathematical thinking.
- ✧ Our program is hands-on, manipulative based.

HCPSS Family Mathematics Support Center:

<https://smart.wikispaces.hcpss.org/Kindergarten+Common+Core>



English Language Arts (ELA) Block

- A balanced program that includes reading, writing, listening, and speaking standards as outlined by Common Core State Standards.

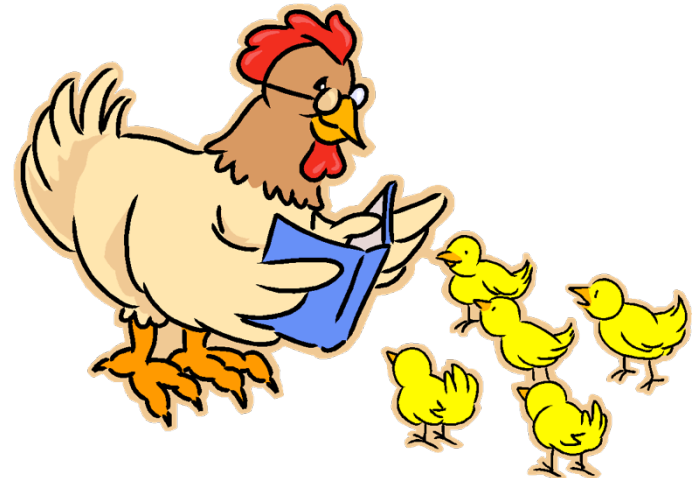
We utilize:

- Guided reading
- Writing (Writing Framework, daily journals, poetry journals, interactive and shared writing)
- Phonemic awareness games/activities
- High frequency words (sight words)
- Phonics
- Read Alouds



What Is Guided Reading?

- Small, flexible groups meet with the teacher daily
- Lessons are based on the developmental progression of reading behaviors. This includes comprehension, fluency, and decoding.
- Student progress is determined using formal and informal assessments.



Writing in Kindergarten

Developmental (scribbling, drawing, letter-like forms, letter strings, invented spelling, conventional spelling)

Daily (journals, shared and interactive writing)

HCPSS Writing Framework for Kindergarten includes units of study in the following areas:

- Writing about reading
- ABC books
- Book reviews
- Thank you letters, notes, and cards
- Personal narratives
- Fact books
- Acrostic poems



Health- New in 2015!

Social and Emotional Health

Nutrition and Fitness

Safety, First Aid, and Injury Prevention

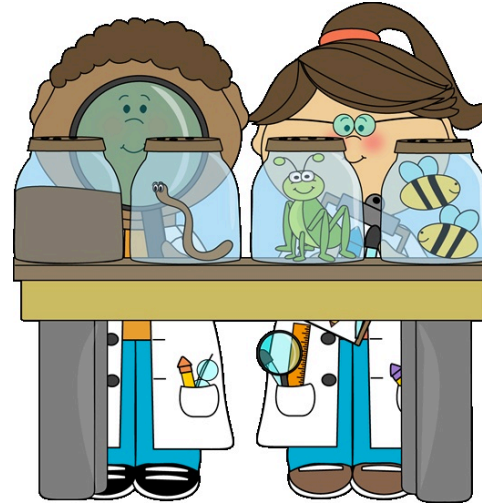
Disease Prevention and Control



Science – New in 2014!

Scientists and Engineers

Weather



Forces and Interactions: Pushes and Pulls

Interdependent Relationships in Ecosystems:
Animals, Plants, and Their Environment

Social Studies

Home and School

Maps and Me

Road Trip USA

The Market



October Homework Calendar

Oct. 3 Initials:	Oct. 4 Initials:	Oct. 5 Initials:	Oct. 6 Initials:
Oct. 10 Initials:	Oct. 11 Initials:	Oct. 12 Initials:	Oct. 13 Initials:
Oct. 17 Initials:	Oct. 18 Initials:	Oct. 19 Initials:	Oct. 20 Initials:
Oct. 24 Initials:	Oct. 25 Initials:	Oct. 26 Initials:	Oct. 27 Initials:

*Please initial inside the box each day to indicate that your child has completed 10 minutes of reading and 10 minutes of sight word practice.

Suggested activities:

*Initial next to each activity that your child completes. Activities requiring written responses should be completed in the homework journal.

- _____ Practice writing your name 3 times with appropriate upper and lowercase letters.
- _____ Practice writing your numerals 0-10.
- _____ Draw a picture of something that makes you happy.
- _____ Practice cutting straight, zig zag, and curved lines.
- _____ Draw a picture of how you are a good friend.
- _____ Tell your parents that story of Johnny Appleseed.
- _____ Take a trip to go apple picking.
- _____ Draw a fall picture.
- _____ Sort your toys. Explain to your parents how you decided to sort them.
- _____ Draw a set of objects. Write the number that describes it.
- _____ Take a walk with your family. Talk about the fall changes that you see.
- _____ Practice how you would exit your home in case of a fire. Choose a family meeting place.
- _____ Draw a spider. Label its parts.
- _____ Share a fact about bats with your family.
- _____ Draw a Halloween picture. Write a sentence about it.
- _____ Count how many pieces of candy you got for Halloween.
- _____ Sort your Halloween candy. Tell your parents how you sorted it.
- _____ Teach someone in your family how to stop, drop, and roll.

Homework

- Begins in October.
- Fasten monthly calendar in journal.
- Initial the *Calendar square* for 10-15 minutes of reading and 5-10 minutes of sight word practice.
- Turn in on Fridays.
- Additional/optional activities are provided.
- Please record responses in homework journals.
- Feel free to record additional activities 😊



- Begin in mid-October
- Scheduled through VolunteerSpot or Sign Up Genius. Additional information will be received at a later date.

Field Trips



1. Glenwood Public Library
(free)

2. TBD

More information will follow
as each trip approaches.

Communication

Lisbon Take Home Folder

- Send to school daily
- Any notes, forms, or money should be sent in this folder
- Please check and empty each evening

3 ways to communicate with teachers:

- Email (preferred)
- Phone calls
- Notes



CLASSROOM SNACK

- Snacks must be sent from home. Due to known and possibly unknown allergies, we do not provide snacks to our students.
- Send in one snack only.
- Snacks must be healthy, dry finger foods. Products containing peanuts, tree nuts, or any nut by-products (i.e. seeds, oil) are NOT allowed in classrooms. We strongly encourage fruits and vegetables.
- Snacks should be sent in a separate bag marked with your child's name and "Snack." This bag should then be put into your child's backpack.
- No drinks please!



ROAR

Expectations

Respect

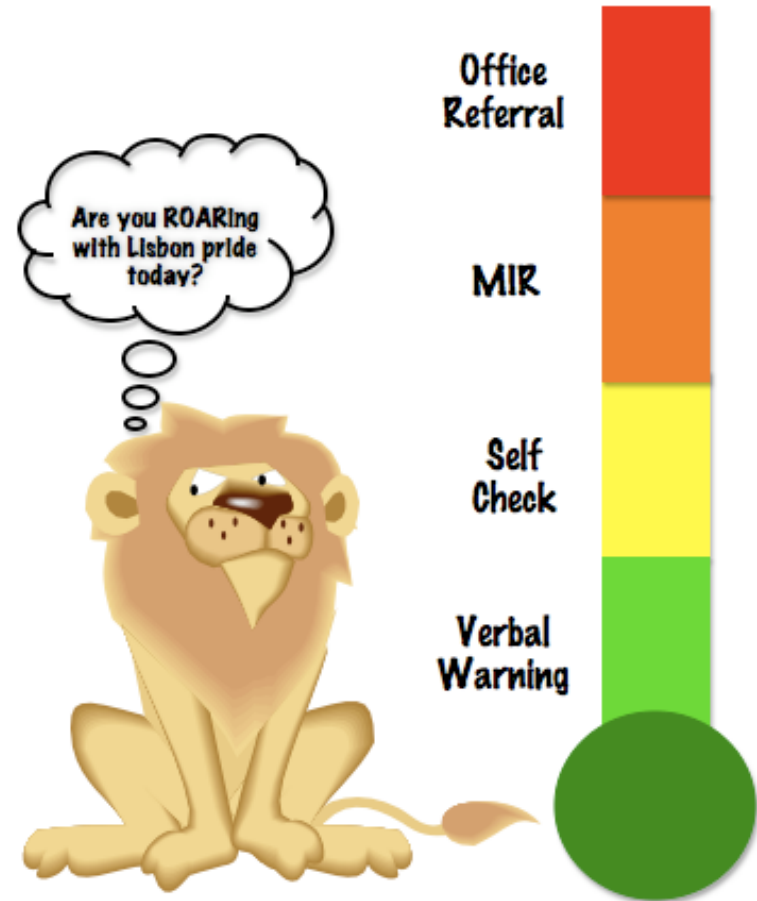
Organized

Always Safe

Responsible

ROAR

Thermometer



ROAR Coupons and ROAR Store

- Students collect their ROAR coupons.
- Trade them in for prizes using our ROAR Store order form.

Turn in to pod by 3pm on Tuesday.
Orders will be filled by Friday afternoon.

ROAR Store Order Form		
Coupons	Prize	Quantity
5	Stamper	
	Stretchies	
	Computer Time	
	Cafeteria Free Seating Pass	
	Write with a Pen for 1 Class	
10	Mini Slinky	
	Homework Pass	
	Porcupine Buddy	
	ROAR Announcer	
25	Lunch Announcer	
	Mini Duck	
	Stress Ball	
	Just Dance Wii	
	Mini Food Eraser	
50	Storybook Reader K or 1st	
	Extra Recess	
	Music on the iPads	
	Lunch with the Counselor	
	Game Time with Staff Member	
100	Basketball with Mystery Staff Member	
	Principal Helper	
	Assistant Principal Helper	
	Arts and Crafts with Staff Member	

Name: _____
Teacher Initials for Coupons Received: _____
Teacher Code: _____

Spirit Days

- Spirit Days usually 2nd Friday each month
- Schedule located on LES website under About tab

ROAR Celebrations

- 1st Quarter: All participate
- 2nd Quarter: 80% green behavior
- 3rd Quarter: 85% green behavior
- 4th Quarter: 90% green behavior



September

Monday	Tuesday	Wednesday	Thursday	Friday
	1	2	3	4
7 No School	8	9	10	11
14 No School	15	16	17	18
21	22	23 No School	24	25
28	29	30		

Blue – Roaring Lion Green – Good day Yellow – Self-Check
 Orange – MIR Red – Office Referral

