

Collection

Kindergarteners, First Graders, and Second Graders

Students will collect and organize something of interest, answering questions related to observations made while exploring their world. *Examples: What kinds of insects are in my backyard? What types of tree leaves can be found on my street?* Below are some ideas to help you with your collection and display.

- Get a board. It can be a standard poster board or tri-fold display board.
- At the top of your board, write an interesting title for your collection, your name, and your grade level.
- Add pictures, photographs, or samples from your collection. You can add one of these items or all three. It's up to you!
- Include at least three text features. See the box below for ideas.



Text Features

- Graphics (pictures, drawings, photographs)
- Map (to show where you found your collection)
- Graph (possibly to show similarities or differences among your collection)
- **Colored Print** (to grab the audience's attention)
- Boxed Information (like this box)
- **Bold Print** (for important ideas)
- Underlining (for key ideas)
- Labels (to name your pictures, photographs, or samples)
- Captions (to explain what is shown in your photographs or pictures)

- Explain what you collected and why. A possible sentence starter is:

I collected _____. I chose to collect these because _____.

- Explain where you found your collection. A possible sentence starter is:

I collected _____ from _____.

**Congratulations! You are now ready to display your work at the
Lisbon Lions Lollapalooza!**